| **Student: Lucas** |
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| **That schools should prioritize funding for STEM (Science, Technology, Engineering, Math) subjects over arts and humanities subjects.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on adding energy and enthusiasm to your speech. * Good work on illustrating all the benefits about science of technology. * Nice work on comparing the benefits of learning science to the benefits of learning art.   3:15 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize the random things you say before your speech. * Avoid connecting ideas using “and”. * Try to address the POI properly. * Try to manage your time properly. | |

| **Student: Ella** |
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| **That schools should prioritize funding for STEM (Science, Technology, Engineering, Math) subjects over arts and humanities subjects..** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on trying to add energy and enthusiasm. * Good work on clarifying that you can support equal funding for both subjects. * Good work on explaining that art is diverse. * Good work on explaining how science is limited. * 3:15 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You want to explain why creativity should be valued over accuracy. * Avoid stopping multiple times in your speech. * You need more clearer impacts in your speech. | |

| **Student: Nathaniel** |
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| **That schools should prioritize funding for STEM (Science, Technology, Engineering, Math) subjects over arts and humanities subjects.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that art and humanities won’t be able to help you earn a sustainable living. * Nice work on explaining how people appreciate STEM more. * Good work on explaining that large numbers of jobs are supported by STEM related subjects. * Good work on explaining that you have more options on what you can do with you. * 3:15 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You need to go beyond the stock market in explaining the kind of jobs you can do with STEM subjects. * Your reasoning about humans not having to learn about humans is a difficult thing to prove and isn’t reasonably promoted. * You need to do more explicit comparisons of ideas. | |

| **Student: Luke** |
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| **That schools should prioritize funding for STEM (Science, Technology, Engineering, Math) subjects over arts and humanities subjects.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining why art makes you creative and is good for your mind. * Nice work on explaining that humanities can be broader than science. * 3:!5 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You need to tie the skills you learn in humanities with the kind of things that you can achieve in life. * You need to use more formal language while giving your speech. * Minimize the animations in your speech | |

| **Student: Ella** |
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| **That governments should give money to support new artists (like painters, musicians, writers) even if their art isn't popular.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that new artists deserve recognition and support. * Good work on your hook. * Nice work on adding energy and enthusiasm to your speech. * Nice work on explaining that certain kinds of platforms are inaccessible to the artists. * 3:15 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You need to work on structuring your rebuttals in a better way. * You need to rebuttal bigger ideas rather than individual ideas on posting on social media. * Try to identify and resolve clashes in your debate. * Make your transitions fluid. | |